

ATP
**Innovations
in Testing**
Palm Springs, California
2007

www.InnovationsInTesting.org

Hoop Dancing: A Framework for Accessible Reading Assessment

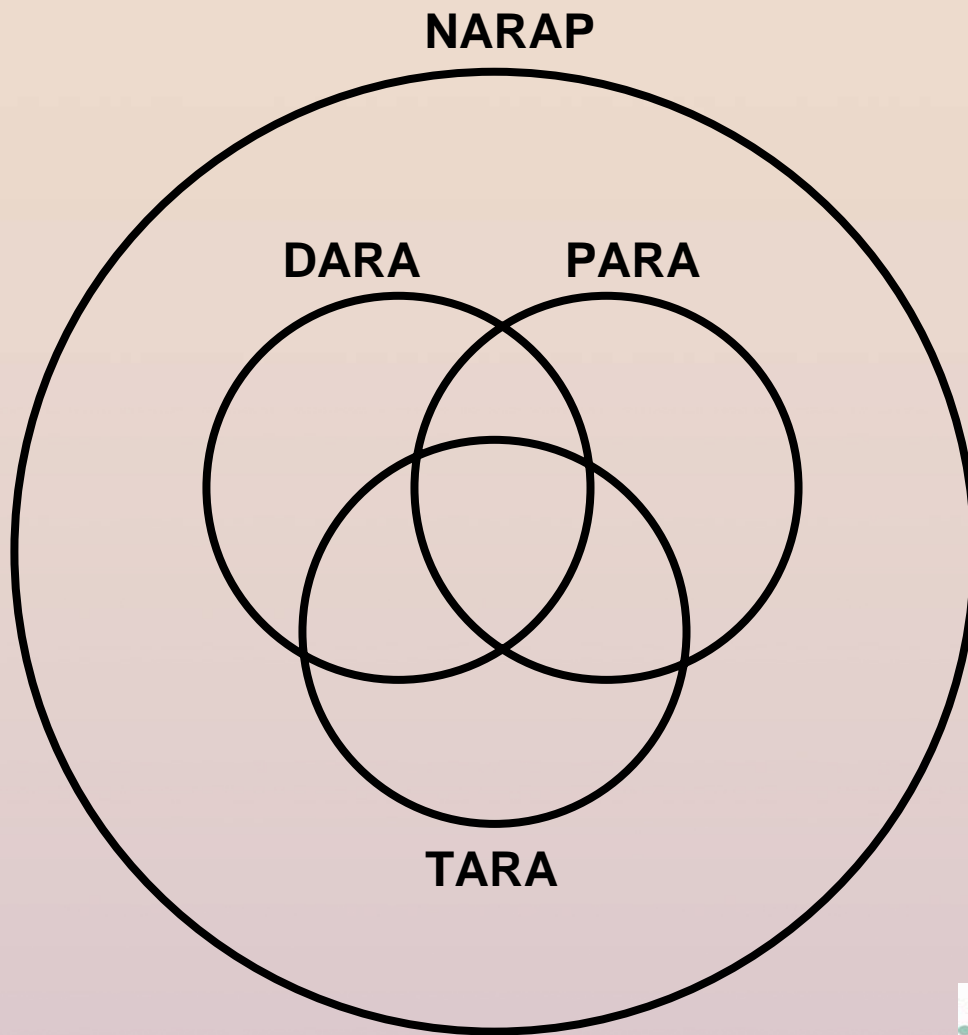
Ross Moen—www.nceo.info

National Center on Educational Outcomes

Developing Creative Connections

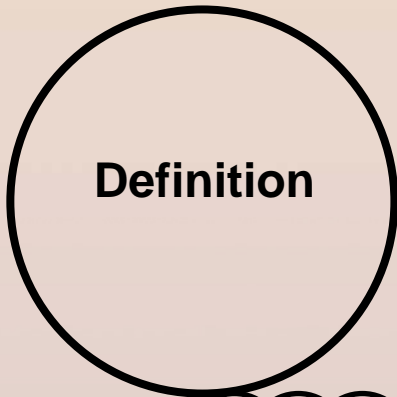
Images Of Hoop Dancing Were Found January 2007 At:
http://www.nih.gov/news/NIH-Record/12_09_2003/story01.htm

3 Projects Under 1 Umbrella

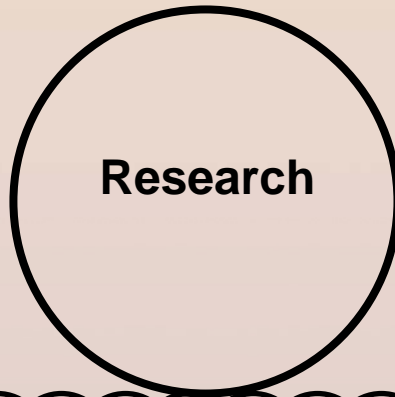


Connecting Goals 1-2-3-4

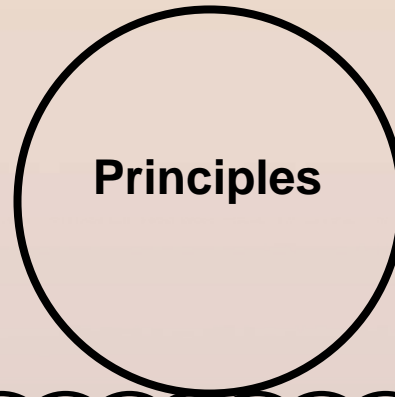
Goal 1



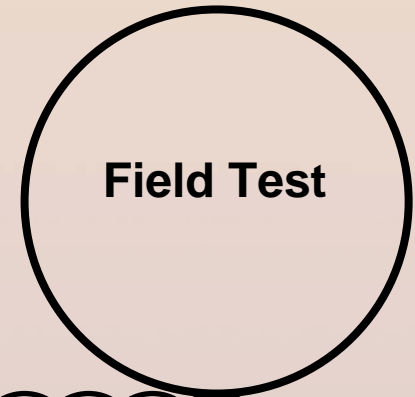
Goal 2



Goal 3



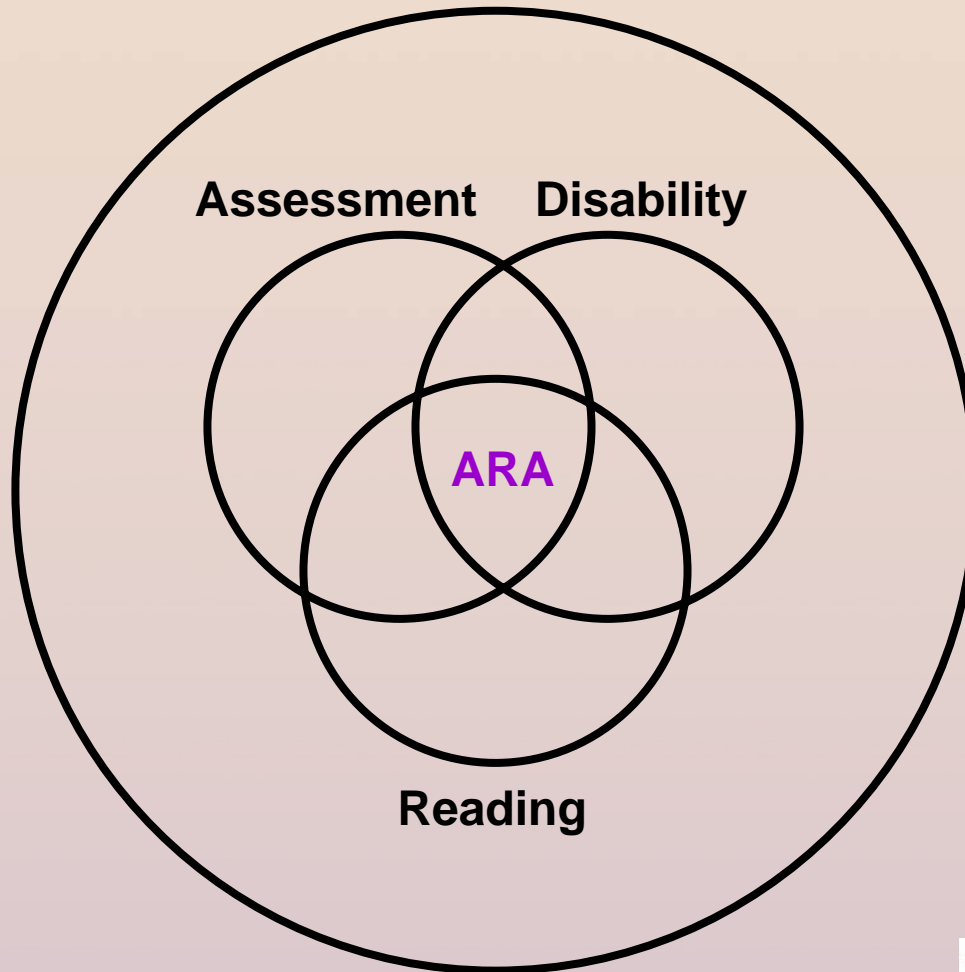
Goal 4



ARA Framework

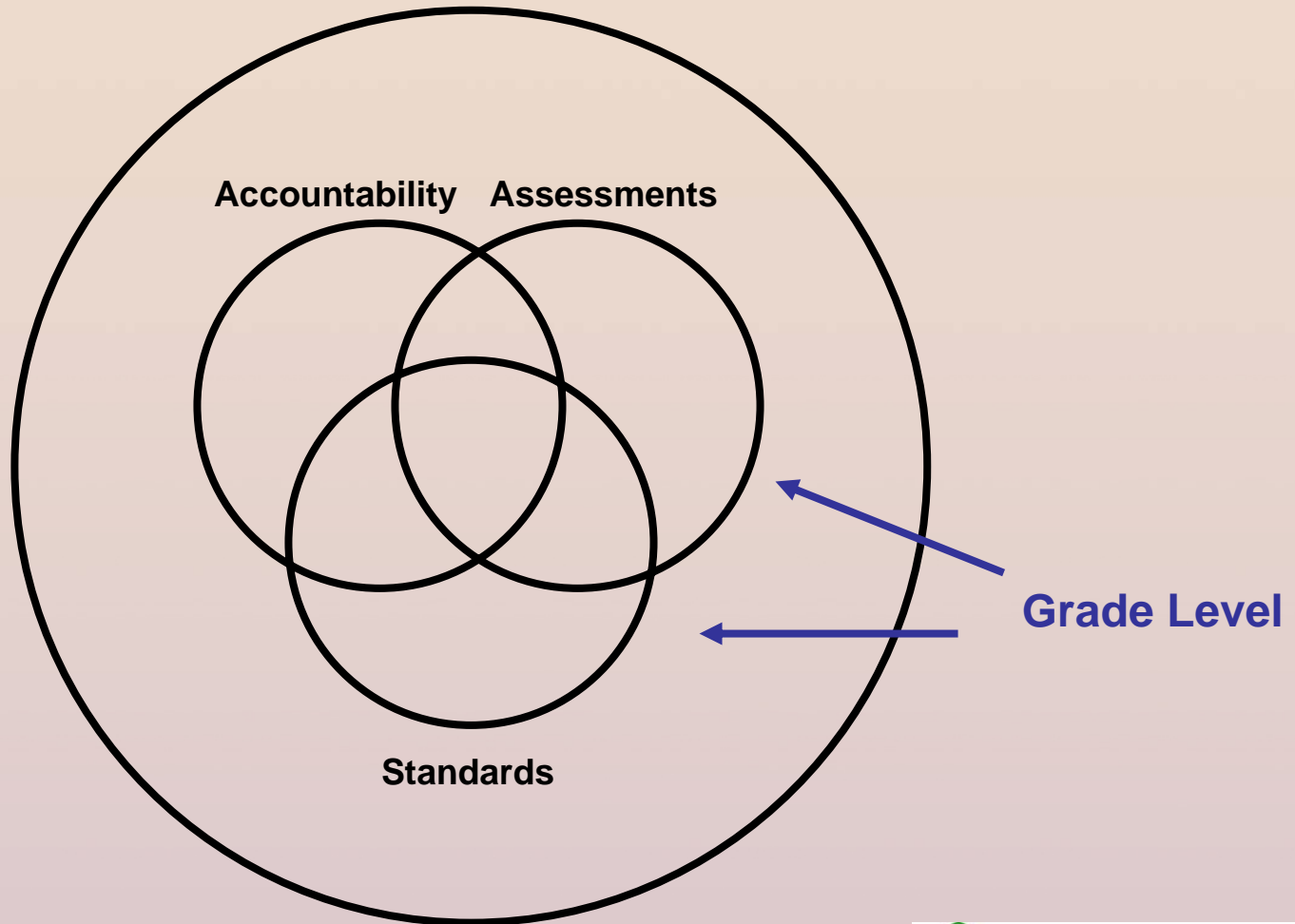
Working at the Intersection of 3 Disciplines Within A Context

No Child Left Behind



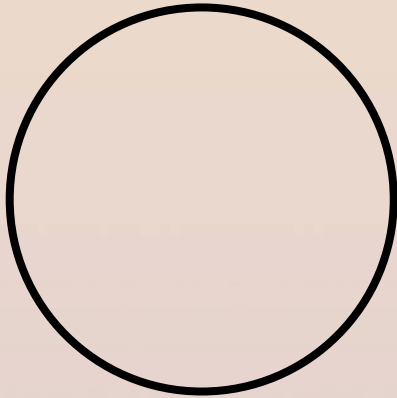
3 NCLB Features in a Context

Improve Student Learning for All

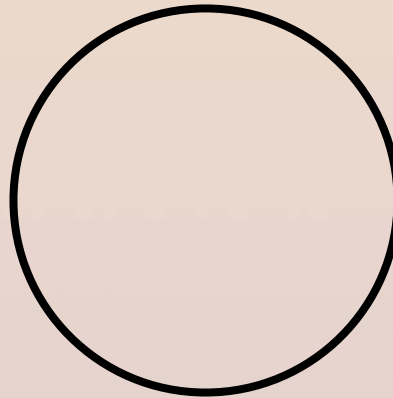


Reading – 3 Consequences

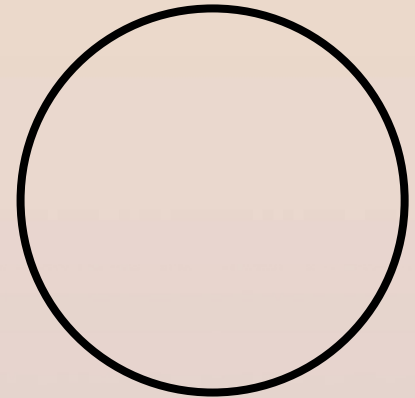
Instructional Practice



Student Behavior

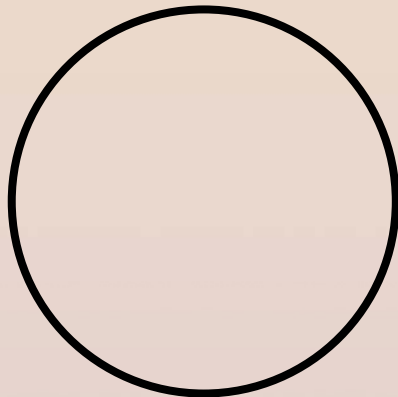


Accurate Inferences

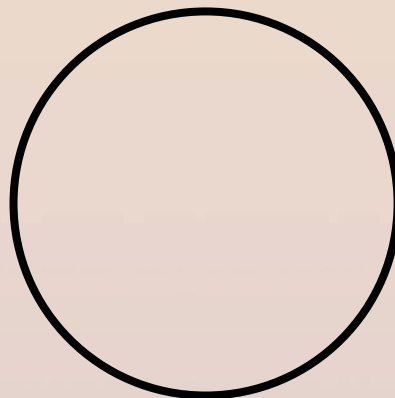


Reading – 2? Components

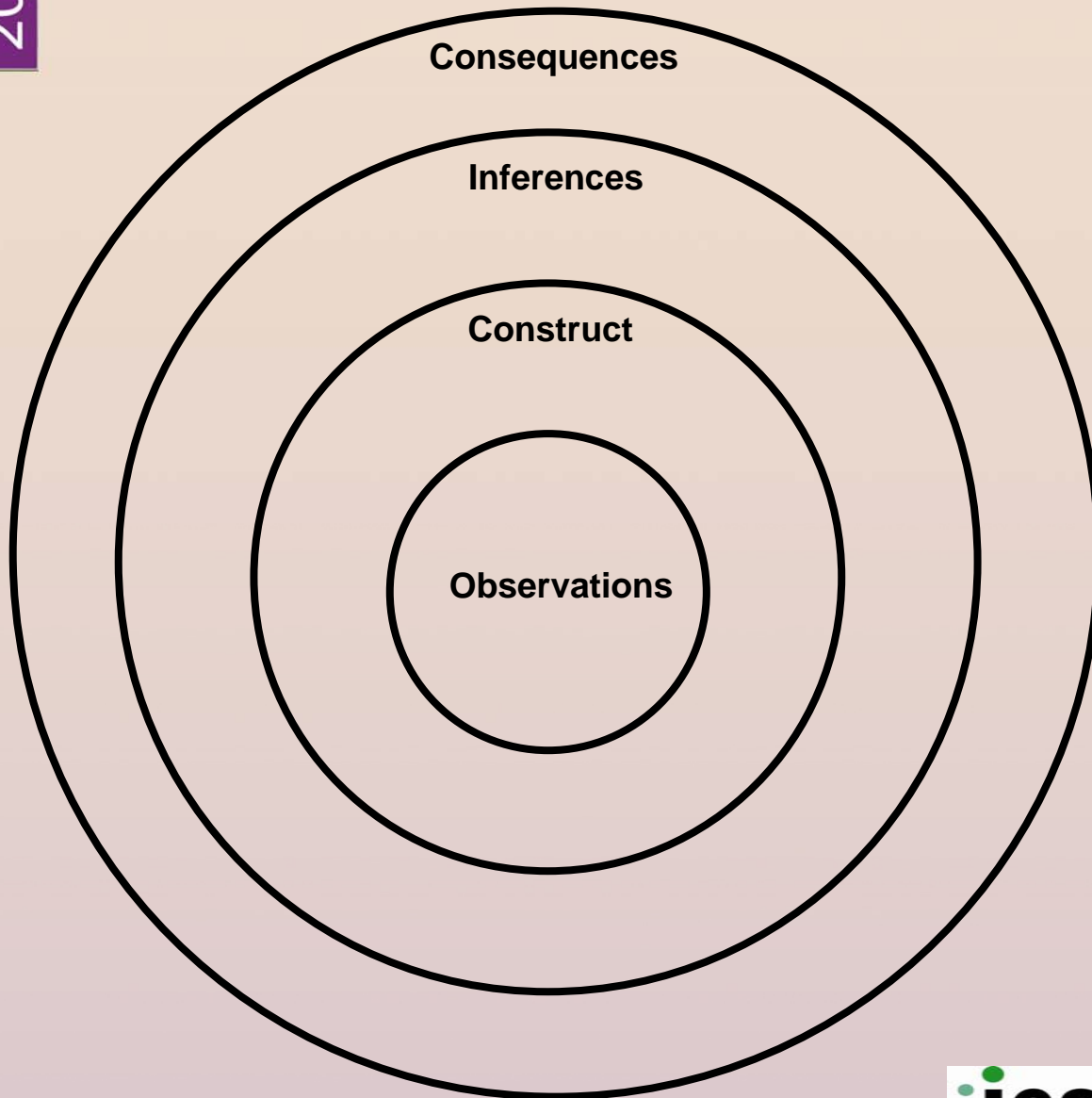
Decoding



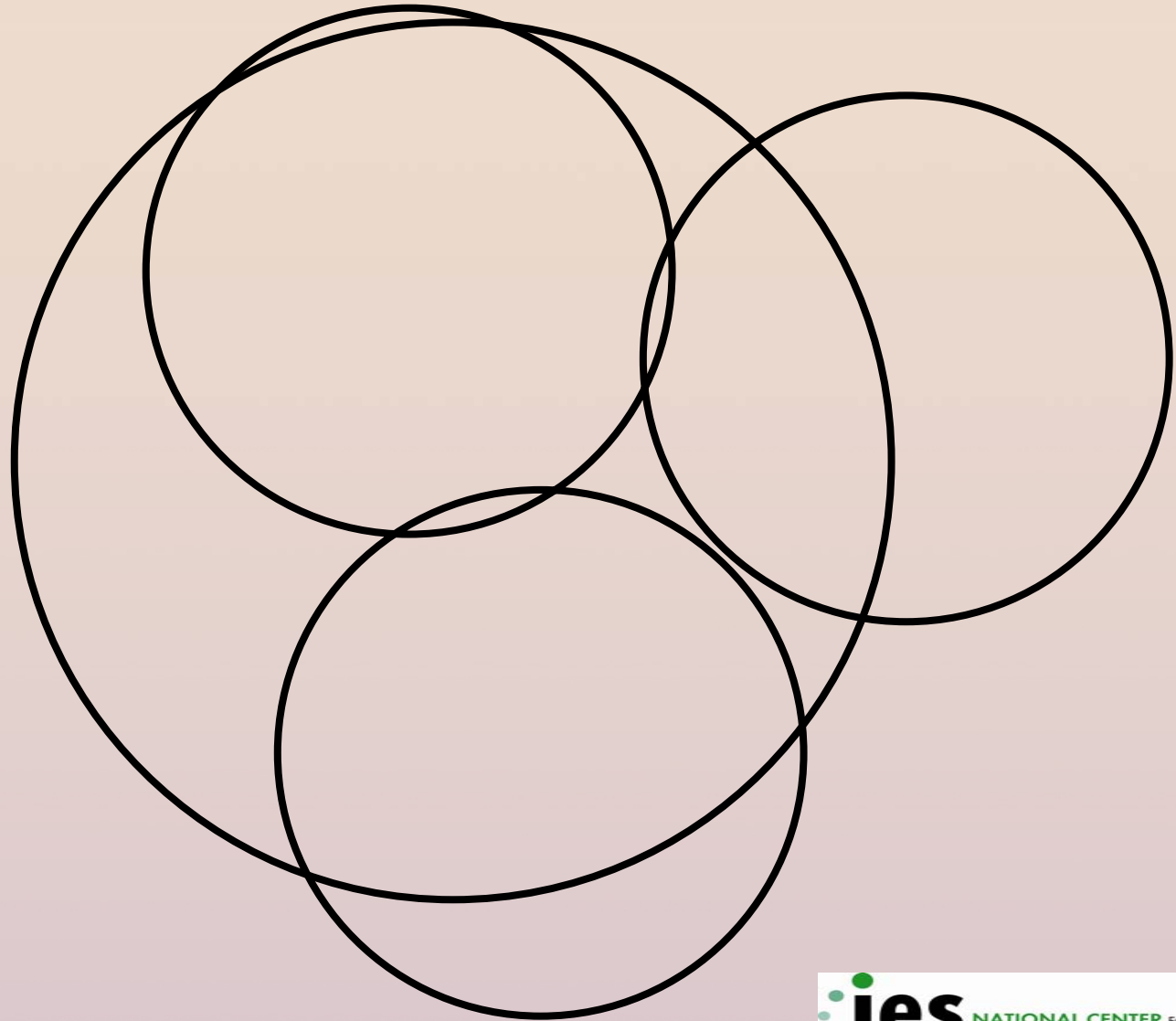
Comprehension



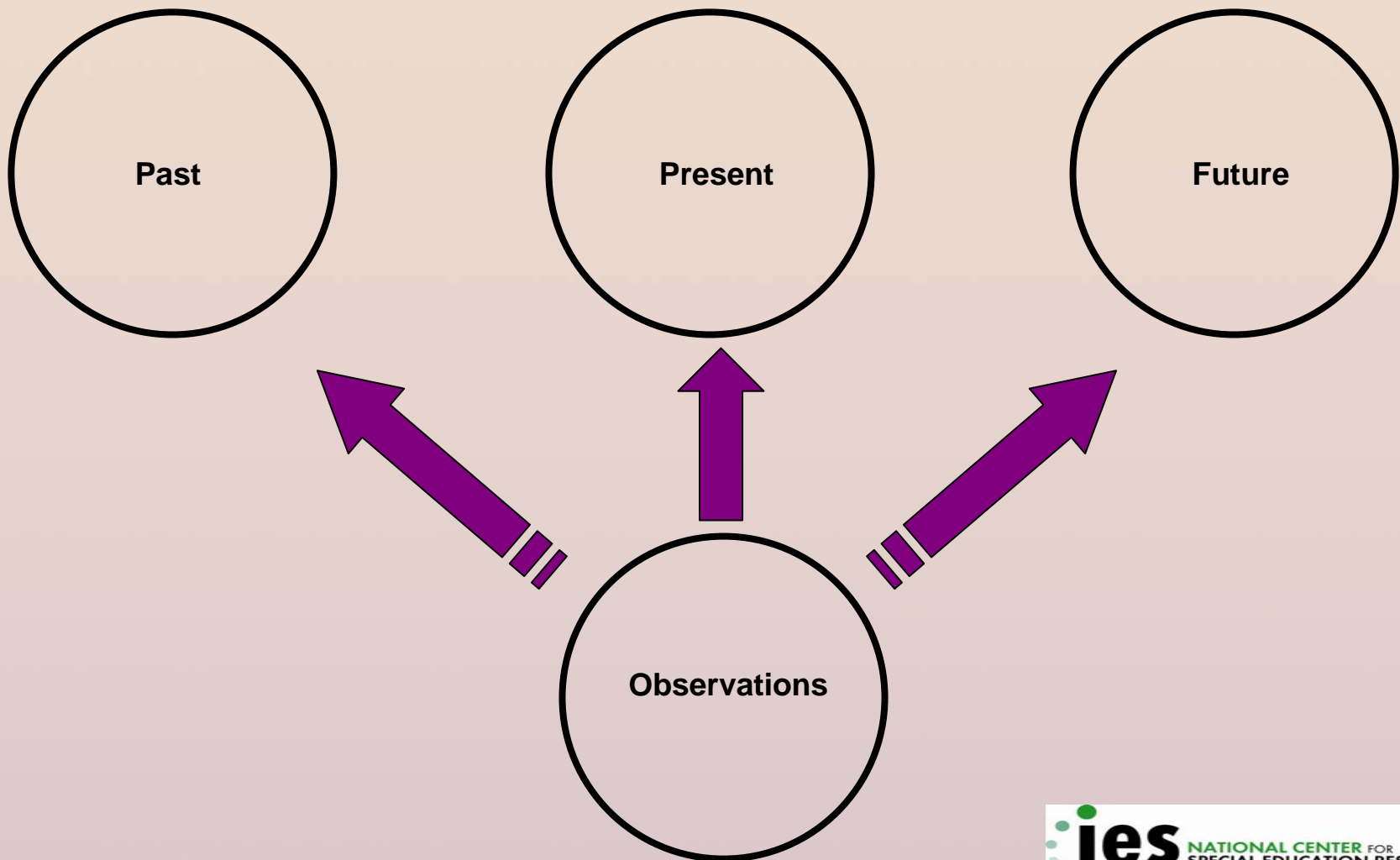
Assessment – A 4 Element Model



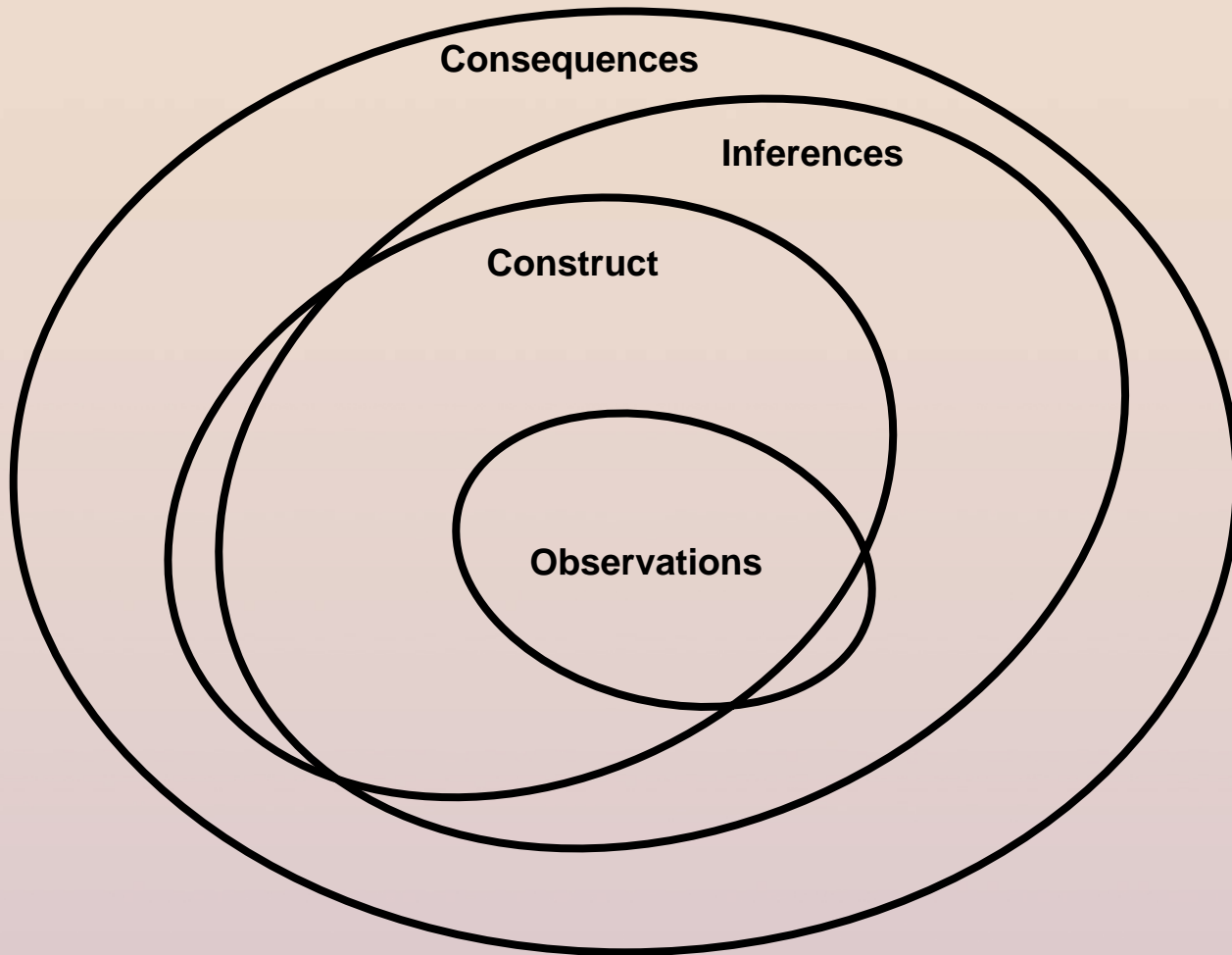
Assessment Challenges – Balancing Consequences



Assessment Challenges – Making Defensible Inferences



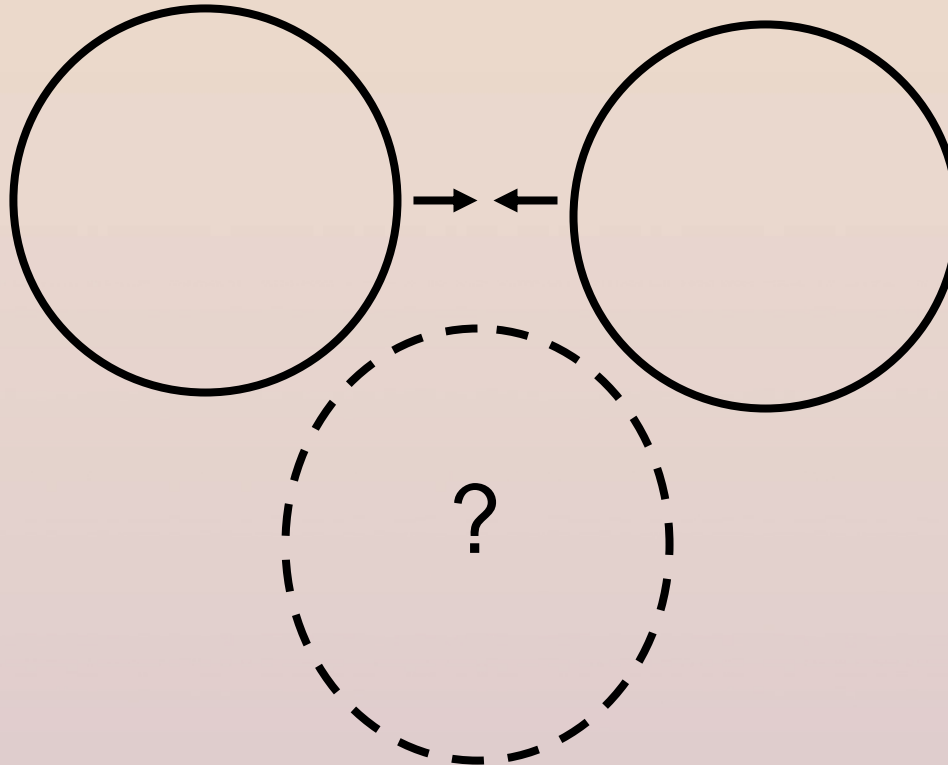
Assessment Challenges– Aligning All 4 Elements (Validity?)



Disability – 3? Approaches to Improving Validity for Students with Disabilities

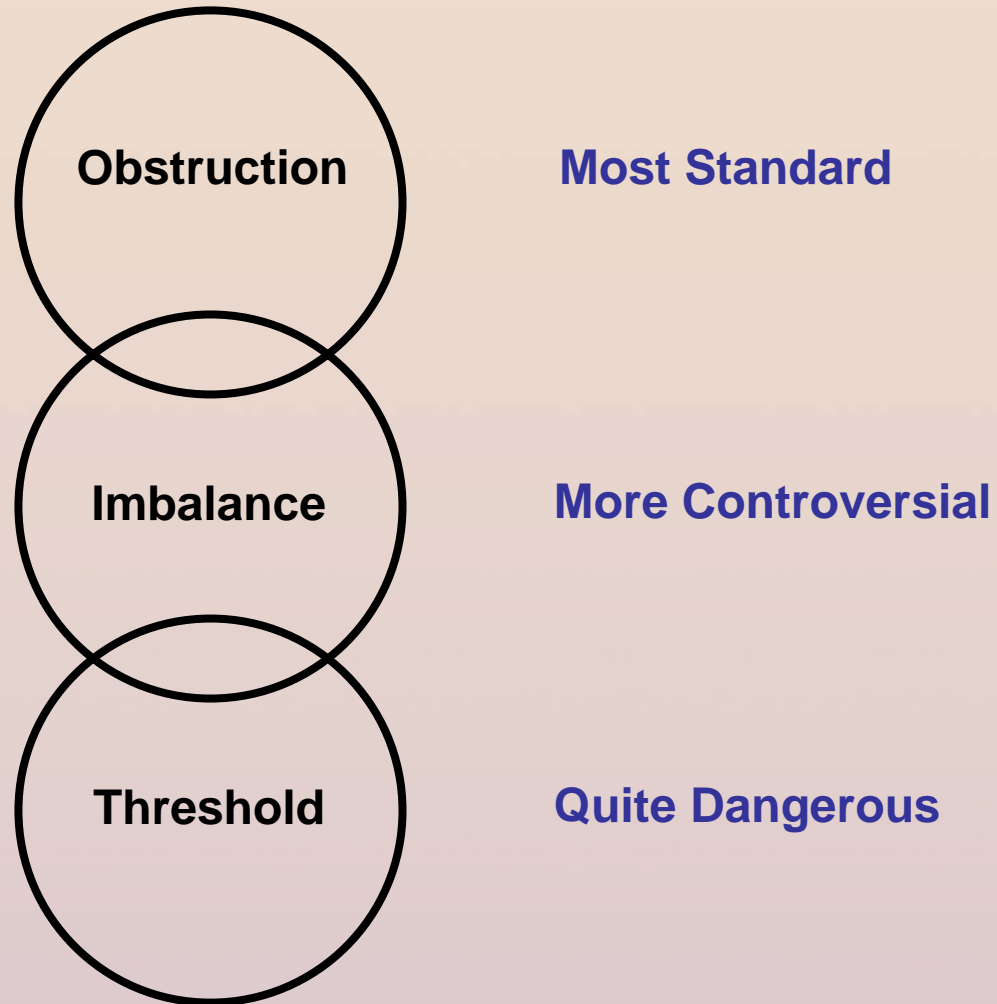
Accommodations

Universal Design



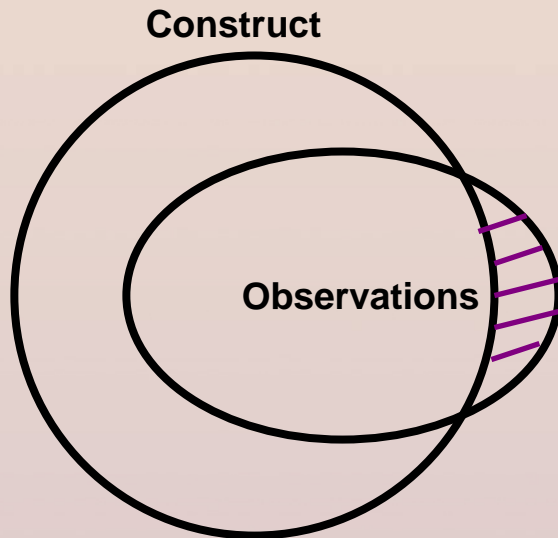
Accessible Assessment

Disability – 3 Models of Misalignment

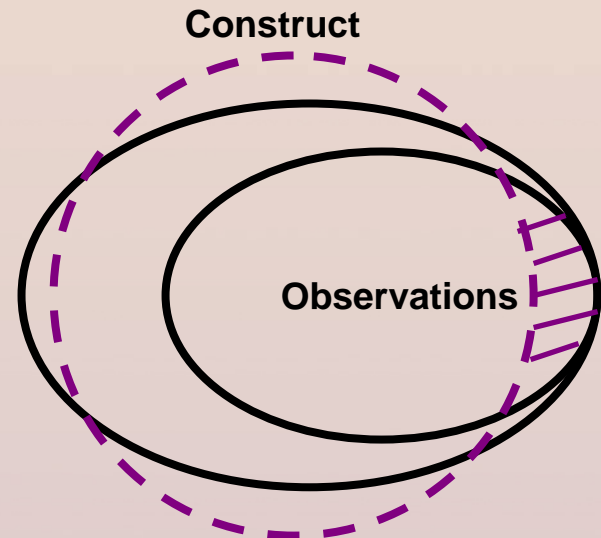


Disability – Obstacle

**Remove
Construct Irrelevant
Variance**

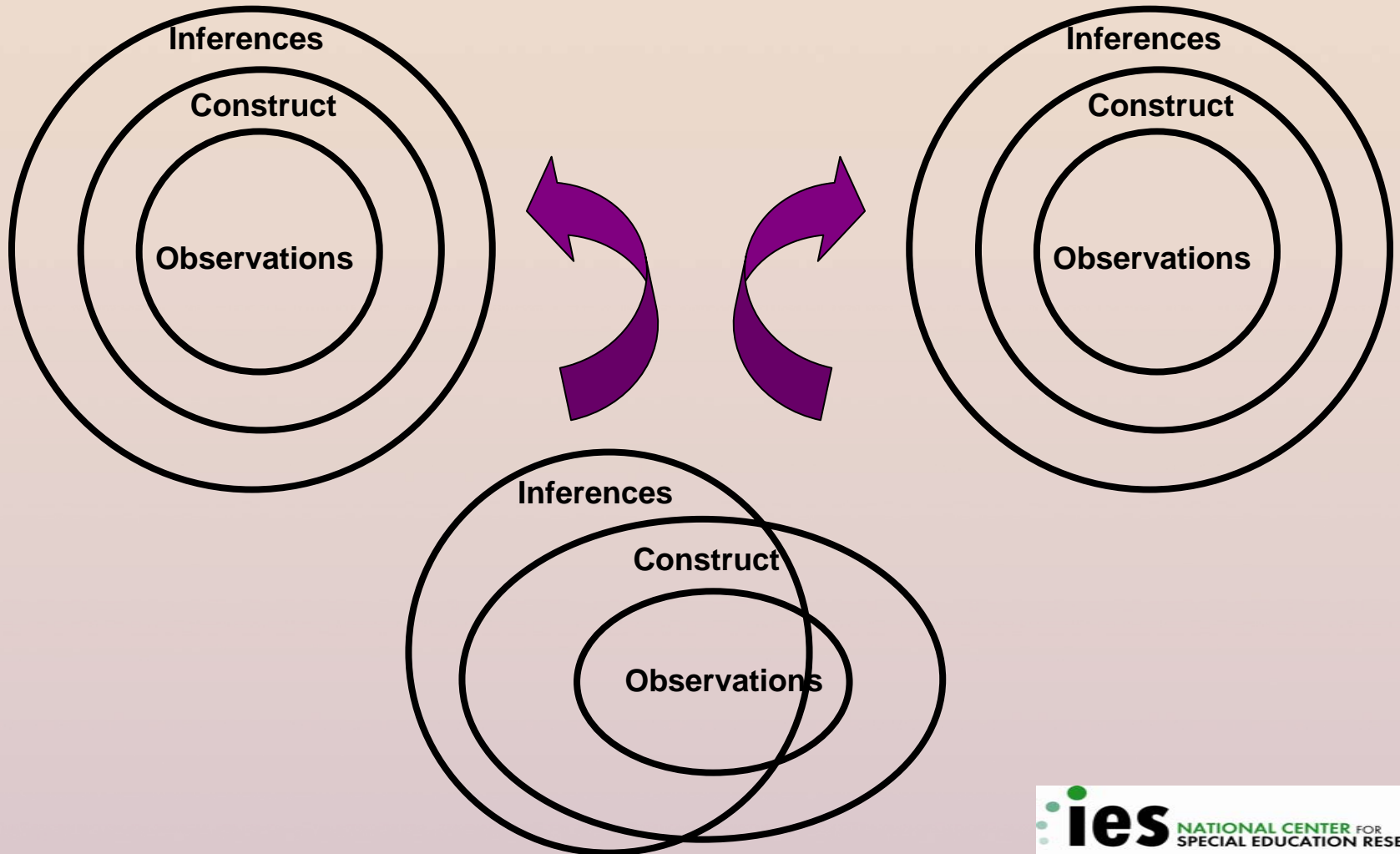


**Refine the Construct
And Remove Variance**



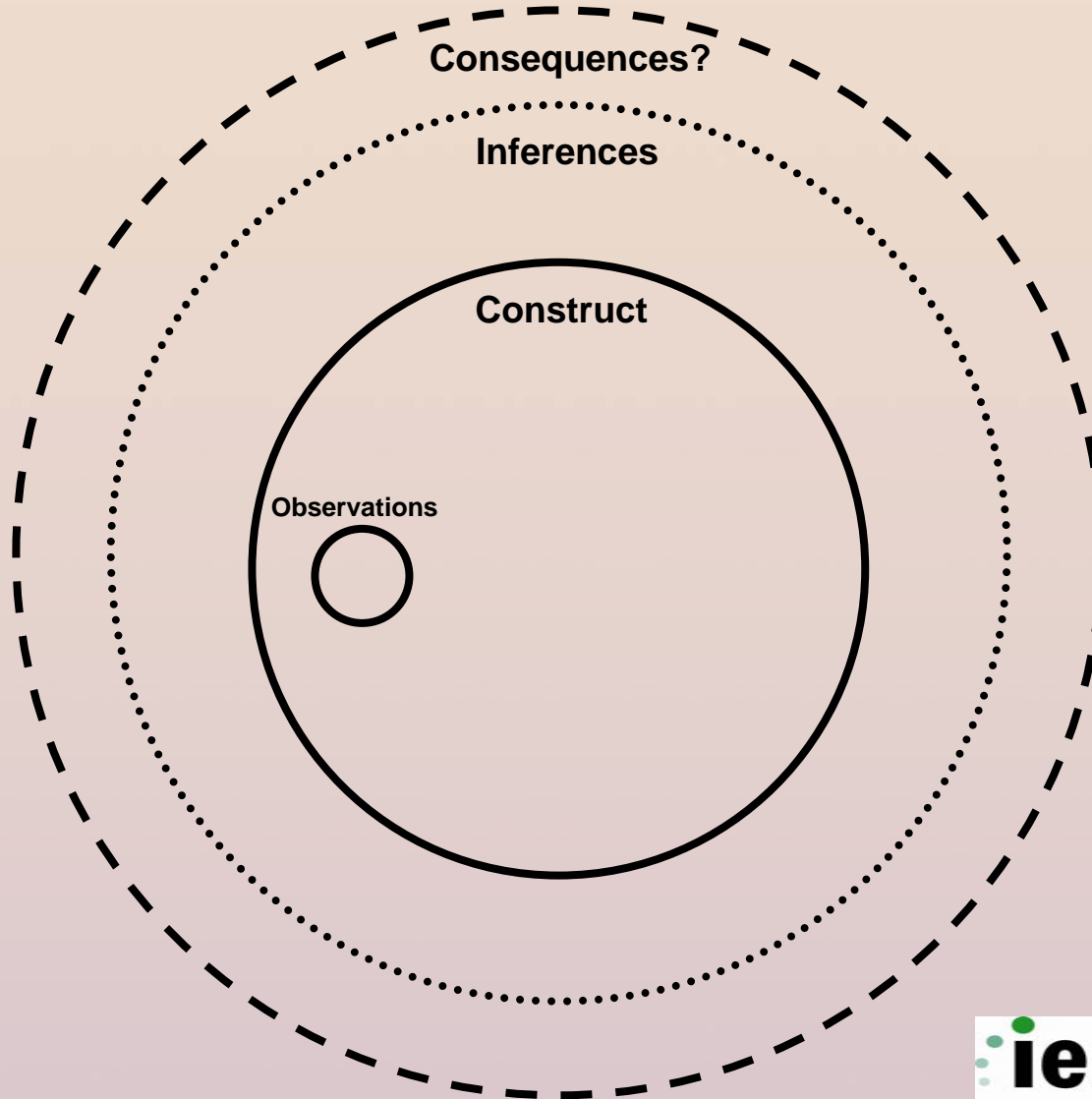
Disability – Imbalance

Divide the Assessment



Disability – Threshold

Do Anything?



No Watering Down



Questions?